

Great Commission - August, 2009

Central theme: Jesus wants me to follow Him and help others become followers.

Bible passages: Matthew 28:18-20

Memory Verse: "Go and make disciples of all the nations." Matthew 28:19 NLT

Lesson Goals: (we want kids to)

1. Learn where the book of Matthew is located in the bible.
2. Understand that God wants me to be able to tell the story of Jesus to others so that they can also follow Jesus.
3. Learn that after his resurrection Jesus appeared to his disciples to give them an important assignment called "The Great Commission", and to understand that these instructions are for us as Christ-followers today.
4. Look for ways they can tell people about Jesus – in their homes, neighborhoods, schools, families, friends, etc.
5. Trust that Jesus is with each one of us ALWAYS.

Learning Centers:

- Bible Center
- Art Center – Clay Sculptures
- Drama Center – Acting Out the Great Commission
- Games Center – Floor Game

Schedule:

- Typical rotation:
 - 0:00 - 0:15 **Large group opening**
 - welcome and greeting
 - introduce topic
 - introduce adult leaders and stations
 - dismiss by age/grade
 - 0:15 - 0:50 **Center**
 - 0:50 - 0:60 **Large group closing**
 - review of topic
 - review of "take-home" piece(s)

Schedule for this month:

Week 1: 1st/2nd Bible Center; 3rd/4th Art Center; 5th Games Center
Week 2: 1st/2nd Art Center; 3rd/4th Games Center; 5th Bible Center
Week 3: 1st/2nd Games Center; 3rd/4th Bible Center; 5th Art Center
Week 4: Group Drama

Center Name: Art Center - Clay Sculptures

*** Things to do BEFORE the lesson:**

- Read the scripture for this lesson: Matthew 28:18-20
- Review lesson goals.
- Review lesson memory verse: "... **Go and make disciples of all the nations...**"
Matt 28:19
- Read the "comments about the lesson."
- Post the memory verse.
- Have tables set up with chairs for the children.
- Have the following supplies ready.
 - Air dry modeling clay such as Crayola brand Model Magic in a variety of colors, approximately 4 oz (113 grams) per student or Wikki Stix. If Wikki Stix are used, you would need about 10 pieces per child.
 - Bibles, including a Story Bible for younger students
 - Computer and printer for labels
 - Construction paper
 - Glue sticks
 - Mailing labels
 - Markers, permanent
 - Markers, washable
 - Sculpting "tools": plastic dinnerware, coffee stirrers, craft sticks, straws, scissors, toothpicks, and small pieces of foil
 - Sturdy cardboard or foam core (must be strong enough to support weight of completed project)
- Have the following parts completed before the lesson begins:
 1. Make a red stop sign and a green traffic light. (Suggestions: using a color printer, print one from an online source such as Google's image search (http://www.google.com/advanced_image_search); or make your own using paper with markers; or cut from construction paper.
 2. Using an Exacto® knife, cut a sculpture base from the cardboard or foam core, one for each student, approximately 5" by 5".
 3. Prepare for each student, a mailing label with the key verse printed on it, "Go, to all peoples everywhere and make them my disciples. Matthew 28:19"
 4. Purchase Model Magic® at craft stores. For hints on usage see <http://www.crayola.com/educators/techniques/ModelMagic.cfm>. Other brands of air-dry modeling clay are also available.
 5. Another option is to purchase Wikki Stix® which can be found at a teacher supply store or online at www.wikkistix.com (1-800-869-4554).

*** Comments about the Lesson:**

- Children will create sculptures representing "going about" in their daily lives, with a reminder that wherever we go and whatever we do, we are to look for and use opportunities to teach others about Jesus.

*** Tell the Story:**

Hold up a stop sign. Say: I'll bet you all know what to do when you see this sign. (Await responses.) That's right, this means STOP.

Ask: What can happen if someone comes up to a Stop sign, but doesn't stop? (They can get hurt.)

Show a green traffic light. Ask: What does this tell us to do? (Go.)

Is it important to obey these symbols? (Yes!)

Say: Stop signs and traffic lights give us important instructions about stopping and going. Jesus gave his disciples some important instructions about going. Of course, he wasn't talking about traffic signals. Let's read his words from the Bible.

For fifth graders: Distribute Bibles. Have everyone find Matthew, chapter 28, verse 16. Review the names of the first four books of the New Testament and that they are called The Gospels. Ask them to look in their Bibles at the heading by chapter 28 that says "The Resurrection" or "Jesus Rises from the Dead."

Ask: What event has just occurred? (Elicit answers)

For the younger children:

Review the names of the first four books of the New Testament and that they are called The Gospels. The Gospels tell us the stories of Jesus. We are about to read in Matthew, important instructions that Jesus gave his disciples. So we are about to read a story of Jesus giving his disciples instructions. But these are really important instructions.

Say: These particular instructions are really important because they come after Jesus has risen from the dead. Since his resurrection, he has shown himself to his disciples several times. Now he is giving them some final instructions before returning to heaven.

Back to all children:

Read the scripture together, verses 16-20. (Or, if you're in a later week of the rotation, have the students tell you the story, and for the older children you can rotate reading the Bible.)

Say: This Bible passage is called the "Great Commission." A commission is an assignment or a command to do something.

Ask: What was Jesus asking his disciples to do? (Verse 19 - Go, and make disciples of all people.)

Say: Jesus is on his way to heaven. He needs his disciples to continue his work here on earth. So Jesus is giving his disciples the green light to go out into the world and teach about Jesus.

Ask: Did the disciples follow Jesus' Great Commission? (Yes, we know about Jesus because the disciples followed Jesus' instructions.)

Ask: What about us today, we call ourselves disciples of Jesus – are we supposed to follow the Great Commission? (Yes!)

Say: These instructions Jesus gave his disciples are meant for us, too. Jesus said, “Go, to all peoples everywhere and make them my disciples. Matthew 28:19” Ask: What did Jesus mean by “Go”? (Allow all answers.)

Say: Do we have to travel a long distance? (Some missionaries do, but not necessarily.) When Jesus says “Go” this applies to our everyday going about – going to church, going to school, going to the mall – our going about our daily lives.

Ask: What did Jesus mean by “make disciples”? (Baptize and teach) What can we teach others about Jesus? (Refer back to previous months of teaching about Bible stories learned – teaching about loving others, about God’s love for us, and so forth.)

Say: Today we are going to make sculptures that represent our going and teaching. Think about making a sculpture that shows you going about your daily life and how you can teach others about Jesus.

*** Directions:**

Pass out sculpture bases (foam core squares). Have the children write their name on the bottom of a base using a marker.

Distribute other supplies. Demonstrate how to form the clay into the desired shapes. Show how to use crumbled up pieces of foil to give the sculpture stability. (Cover the foil with flattened clay.) Show how they can add texture and details using the “tools.” If desired, they may include the base as an extension of their sculpture by gluing on construction paper or coloring with markers.

Ask the students to leave a space on their base to paste the label with the memory verse. Older students may elect to write the memory verse themselves.

Encourage the students to create new colors by mixing clay. (Example – mix red and yellow together to make orange.) Create a lighter tint by adding white, or a darker shade by adding some black. A marbled effect can be achieved by not mixing the colors completely.

When the students are completely done, have everyone show their sculpture and say a few words about its meaning to them. Give everyone a preprinted memory verse label to put on his or her sculpture base (or allow them to write their own version of the memory verse).

Tell the students their creations will harden in 24 hours.

ALTERNATIVE CRAFT:

As an alternative to the above, there is a product called WikkiStix®. WikkiStix® is wax-covered yarn available in a variety of colors. It is lightweight, shapeable, and adheres to a smooth surface by pressing with your fingers. It sticks to itself but cleanup is easy with a dry cloth. It could be used to make 2-D "go and teach" pictures or standing sculptures on the same base. The instructions would be to provide them the same 5x5 foam core, but then they would make a picture by sticking the WikkiStix onto that or a sculpture that looks like something they could do that would be a "go"-ing action..

*** Discussion/Closing:**

Ask: How are you sculpting *your* "going" – walking, riding in a car, on a school bus, in the lunchroom, on the ice rink, on the soccer field, at the mall, in a checkout lane?

Continue the theme of discussing how we tell others about Jesus. One way is to share Bible stories or even sharing with people our love for Jesus. Can we tell others through our actions and words? Emphasize that little things are important: kindness, empathy, friendship, and so forth. Share a "go and teach" example from your faith journey.

As you go about your life this week, look for and use opportunities that you see to teach others about Jesus.

*** Pray:**

Ask for prayer requests. Thank God that Jesus gave us an important job to do – the Great Commission tells us to "...Go and make disciples of all the nations...". It is comforting to know that we don't have to try and do this job alone. Jesus promises to be with us. Amen.

Center Name: Drama Center

*** Things to do BEFORE the lesson:**

- Read the scripture for this lesson: Matthew 28:18-20
- Review lesson goals.
- Review lesson memory verse: "...go and make disciples of all the nations..." Matthew 28:19
- Read the "comments about the lesson."
- Post the memory verse.
- Have supplies available: Bibles, Camera (digital or regular) or video camera, Construction paper, 6 pieces or poster board, 6 half-size sheets, Markers, Paper, Props, as desired (Suggestions include: globe, maps, and baptism symbols like water, doves, and shells.

***Comments about the Lesson:**

- Divide the memory verse into six different sections:
 1. Go
 2. Make disciples
 3. Of all the nations
 4. Baptizing them in the name of the Father, and of the Son, and of the Holy Spirit
 5. Teaching them to obey everything that I have commanded you
 6. And remember, I am with you always, to the end of the age.

Write each section on a piece of construction paper or poster board. Set out the props and drawing supplies.

***Review the Story:**

Have you ever moved to a new home or school? The last few moments you spend with your friends or classmates are really important. You want to tell your friends special words that they will remember. In the same way, the Bible tells about a time when Jesus had a very important message to share with his disciples. Jesus had been raised from the dead and had been with his disciples for forty days. Now it was time for him to go to heaven, but first he had to give his disciples some important last instructions. Jesus' last words are called the "Great Commission." The word commission means to give someone an important job or assignment. Jesus told the disciples that they had an important job to do. Jesus means for us to continue doing this job today. Let's see what it is that Jesus wants us to do.

Ask the children where they would find stories about Jesus and his followers in the Bible. (New Testament -- Gospels) Tell the children that today's story is found in the gospel of Matthew, the first book of the New Testament. (For the 5th graders, have the children locate the story in their Bibles.)

If this is the first workshop for the month, read the verses as the children follow along. If it's not, ask the children to recap if they can remember. For older children, a volunteer may want to read. Read Matthew 28:18-20.

Jesus tells the disciples several things to do in this verse. What is the first thing Jesus told the disciples to do? (Go) Hold up the first section of the memory verse that you prepared earlier.

Jesus tells the disciples that they can't just sit around when he goes to heaven. They have to be willing to "go." They have to be willing to get up and do things. (For older children: ask them what form of speech the word "go" is? (A verb – expressing action) What do you think Jesus meant when he told the disciples to "go?" (Elicit answers.) So, Jesus tells us that we can't just sit around. We have to get up and go. We have to be active!

Hold up the second section of the memory verse.

What are we supposed to go and do? (Make disciples) What is a disciple? (A learner who follows someone; a disciple of Jesus learns from Jesus and follows him) How do we make disciples? (Tell others about Jesus, invite them to church, treat them kindly, show compassion, be helpful, pray for them)

Sometimes we don't know what to say when we want to talk to others about God, or church, or Jesus. What are some ways you talk with others about the good news of Jesus? (Do you go to church? Would you like to come with me? Do you believe in God? Do you pray? What do you know about Jesus?)

So, we are to "Go" and "make disciples." Where do we go to make these disciples? Hold up the third section of the memory verse. (Every nation)

Jesus is telling us that he cares about everyone. He wants the whole world to know about the good news! What are ways we can go into "every nation" to share the good news of Jesus? (Mission trips, missionaries) This is a pretty big thing – going to every nation to make disciples! Wow! It's pretty hard for kids to travel around the world and be missionaries. We may not be able to actually go ourselves, but what are ways we can help? (Support missionaries, send money and needed supplies to them, pray for them) What are ways we can try to follow Jesus' instructions closer to home?

Hold up the fourth section of the memory verse.

What does Jesus say we should do next? (Baptize in the name of Father, Son and Holy Spirit) Baptism is a something we do to show that we belong to God's family. How do we baptize? (Sprinkle, pour, immerse with water) The water of baptism reminds us that Jesus washes our sins away. What are some symbols of baptism? (Water, dove, baptism fount)

Hold up the fifth section of the memory verse.

What does Jesus tell us to do next? (Teach them to obey Jesus' commandments) What did Jesus say are the most important commandments? (Love God, love neighbor) How do we teach others about that? (Show them through our actions, talk with them about what Jesus did and taught)

Hold up the sixth section of the memory verse.

Jesus realized he had given the disciples and us a big job to do. Maybe the disciples were feeling a little overwhelmed at what Jesus asked. We might feel that way too. But then Jesus gave a wonderful promise. What did he promise? (I will be with you always, even to the end of the age!) No matter what happens to us, we are not alone. When Jesus asks us to do something hard, we don't have to do it by ourselves. Jesus is always with us, in our hearts to help us!

***Directions:**

Divide the children into six groups. Give each group a section of the memory verse you have discussed. Explain that each group will have five minutes to plan a way to act out their assigned part of the memory verse. They may use the props provided and/or the art supplies to create props to help them. At the end of the five minutes, each group will present their dramatization. Guide the groups as they prepare their dramas.

Allow time for each group, in turn, to make their presentation. Film it with the video camera. Be sure their section of the memory verse is visible in their presentation. After each group presents their dramatization, discuss it with the large group.

If videotaping, and time permits, at the conclusion of class, watch the video together.

*** Closing:**

People's last words can be very special. We tend to pay very close attention to them and remember them for a long time. I wonder what the disciples thought about Jesus' Great Commission? I wonder if his instructions to them changed the way they thought or felt about things?

Jesus spoke these words to his disciples many years ago, but they are true for us too! What part of the Great Commission seems easiest for you to do? Hardest? I wonder if the disciples felt the same way? I wonder how they felt hearing Jesus' promise to be with them always. How does that make you feel?

*** Pray:**

Ask for prayer requests and pray together: Dear God, Thank you for giving us Jesus. Thank you for the ways he teaches us and helps us. Help us to share his love with the people around us. Help us to spread the good news of Jesus through the whole world! Amen.

Center Name: Bible Center

*** Things to do BEFORE the lesson:**

- Read the scripture for this lesson: Matthew 28:18-20
- Review lesson goals.
- Review lesson memory verse: "...Go and make disciples of all the nations..." Matt 28:19
- Read the "comments about the lesson."
- Post the memory verse.
- Pick out a place for the children to sit.
- Have copies of Appendix 1 "story" printed out for each child.

*** Comments about the lesson:**

- The goal is to help the children to understand how we are called to share the Good News, just as the disciples were called. We can help them to think about a way that they can make disciples.
- The goal of this lesson is not to learn to retell the story of the Great Commission word for word from the Bible. Rather, a Biblical storytelling rule of thumb is that the students should be able to retell the story with 90% content accuracy (that is, Jesus says, "I will be with you always", not "I will visit once in a while") and 75% verbal accuracy ("teaching them" vs. "teach these new disciples"). The students are retelling the story in their own words. However, that being said, there are not a lot of words in this story, and about half of the story is the memory verse, so most retellings will sound very similar.
- For the younger ones, have copies of the story available for those who read, but be ready to read it out loud as many times as needed.

*** Telling the Story:**

Explain the purpose of this workshop: "We are going to learn to retell the story usually called "The Great Commission" in our own words. Can anyone tell me what is a commission? (An authoritative order, charge, or direction.)

Can you think of an example of a commission? (Older children might suggest something from the news, such as a commission investigating something that happened in government or an accident. Others might suggest being sent to tell an older sibling it is time to come home or doing an artwork for a bulletin cover. Give examples if the children cannot.)

Who gives commissions? What sort of person? (Someone in charge such as a parent or teacher or government authority.)

Read the scripture: Matthew 28:16-20 or for the older children, have them read it aloud.

Discuss parts of the story before retelling it:

Characters: Jesus, eleven disciples.

Setting: Where did the story take place: on a hill in Galilee, a city further north of Jerusalem.

Let me ask you a question. What does it mean to "make disciples of all the nations?" Today, we will explore that - what it means to be commissioned. Why do you think this story is called "The Great Commission?" (Jesus gave his disciples an order.)

But first, we will learn to tell the story in our own words.

Teach the children to tell the story:

Echo method of teaching/learning a story: Before class, write out the story (below) the way you tell it. Decide where breaking points should be for manageable sentences or phrases for the students to repeat back or echo. It's important when teaching someone the story using this method, to tell the story with the exact same words each time.

Tell the story. Read from below.

Tell the story again sentence by sentence (or phrase by phrase), instructing listeners to repeat what you say in unison.

Repeat this echoing of the story several times.

Ask a volunteer to tell the story to the class. Allow the class to prompt him or her when he/she gets stuck.

If time permits: Give each student a copy of the story and divide into pairs. Each partner takes a turn telling the story. The listener coaches the teller, trying not to peek at the printed story as he coaches.

Ask for volunteers to try telling the story to the class without help.

Congratulate all on a job well done!

Encourage everyone to tell the story to at least one other person today. Then it will truly be their own.

The story from the book of Matthew, chapter 28, verses 16-20.

"After Jesus was crucified,
Mary Magdalene and the other Mary
reported seeing him alive again!

The eleven disciples
went to the hill in Galilee
where Jesus had told them to meet him.

When they saw him,
they worshiped him,
even though some doubted.

Jesus came and said to them,
"All authority
in heaven and on earth
has been given to me.
Go therefore
and make disciples of all the nations,
baptizing them
in the name of the Father and of the Son and of the Holy Spirit,
and teaching them to obey everything that I have commanded you.

And remember,
I am with you always,
to the end of the age."

*** Closing:**

Are we disciples? How can we make others disciples? What, exactly, is a disciple?
(Someone who follows a teacher and does what the teacher says)

How would you feel if you were told to go out into all the world? Would you know what to do or where to start?

So how can we lead and encourage our friends to be disciples, followers of Jesus? How can we share our faith with our friends? You like to share other things with your friends, don't you? Things like books, music, sports, even clothes.

Think about how you can share your faith and show your faith to your friends and encourage them to be disciples.

Think about a specific friend you would like to share your faith with. Think about how you can share that faith.

Think about when and where you could share your faith.

*** Pray:**

- Ask for prayer requests. Dear God, Thank you for giving us Jesus. Thank you for the ways he teaches us and helps us. Help us to share his love with the people around us. Help us to spread the good news of Jesus through the whole world! Amen.

Center Name: Games Center: Floor Game

*** Things to do BEFORE the lesson:**

- Read the scripture for this lesson: Matthew 28:18-20
- Review lesson goals.
- Review lesson memory verse: "Go and make disciples of all the nations...." Matt 28:19
- Read the "comments about the lesson."
- Post the memory verse.
- Have the following supplies available: Floor game board or mat, large dice, large sheets of paper (three different colors), markers or pens, story questions, Wild Card Activities (optional), Activity Card Suggestions, WWJD -- "What Would Jesus Do?" -- bracelets or prizes of some sort (optional)

*** Comments about the lesson:**

- Make a Floor Game Board. Choices include a plastic tarp, or a large drop cloth. Using permanent markers or duct tape, make a double line path all over the tarp. It can cross if you want and it should have a starting point and an ending point. Divide the path into squares. About every third square, put the same symbol of your choice. In other blank squares, you can add: lose a turn; say the memory verse; (So they have to answer a Bible question based on the story); Workshop Activity Cards; Wild Card; and some blanks can be left blank. Use your imagination. You can make it as creative and involved as you want or leave it blank and they draw a card every turn.
- Prepare a set of "Story Questions" on the first color of index paper. These could include any information related to the Bible story.
- Prepare a set of "Activity Scenario" pages on the second color of paper. Appendix 3 shows a few suggestions. Feel free to come up with some of your own. Both Follows and Doesn't Follow scenarios are to be put on the pages.
- Prepare a set of "Wild Card Activities" -- silly things, if you choose this -- on a third color of pages. Gear these to the age of your children. Little children like silly things to do with their hands and funny places to touch. Older children like more active activities that don't embarrass them. Examples are things like:
 - Touch your nose and stand on one foot until your next turn.
 - Move like a ballet dancer on your next turn. (This is fun because the next turn is another person.)
 - Sing the head, shoulders, knees and toes song.
 - Don't talk for next turn -- must use signs and gestures.

*** Retelling the Story:**

Have the children find a seat on the floor. Read Matthew 28:18-20 to them. You can also have the children take turns and read verses aloud to the others.

*** Directions:**

Explain to the children how the game will be played.

Each child will roll dice and move that number of spaces and do what the space requires. When it is a "Workshop Activity", the child has to decide if the scenario follows the Great Commission or not. If they think it does follow the Great Commission, and it's correct, they will be awarded one additional space. If the child thinks it does not follow the Great Commission, they have to tell (or act out—leaders choice) an appropriate response and earn two additional spaces. If they are wrong, they lose one or two spaces. Players take turn. The first player to get to the end wins first choice of prize and so on. At the end make sure all have a prize. Have fun!

*** Closing:**

Ask if there are any questions.

Explain that we can be disciples of God by demonstrating to others the correct way to live. If the group is old enough for discussion, ask if they have ever done something where they felt they weren't following Jesus? Ask how it made them feel? Now ask if they can recall a time they did something that they knew was the right way? Ask how that made them feel.

*** Pray:**

Ask for prayer requests. Dear God, Help us answer the question of "What Would Jesus Do?" when we are faced with a situation that is challenging. We are your disciples and we demonstrate to others Jesus' love through our actions and our words. Give us the strength to make good decisions. Amen.

Appendix 1: Great Commission - Story to Tell

This story is from the book of Matthew, chapter 28, verses 16-20.

"After Jesus was crucified,
Mary Magdalene and the other Mary
reported seeing him alive again!

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Jesus came and said to them,
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And remember,
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Appendix 2: Great Commission - Activity Scenario/Game Questions

Follows the Commission Scenarios to be put on pages can include:

1. A new boy starts school. You invite him to sit with your group at lunch.
2. A new family moves in next door. You invite them to church or to a social function at church to meet some new people.
3. The bottom of a bag of groceries that someone was carrying broke and spilled out. You go and offer to help pick them up or to get a new bag.
4. A clerk gave you too much change. You give back the extra.
5. It is raining. You share your umbrella while you wait at the bus stop.
6. Your friend's lunch tray spilled on the floor. You share your lunch with her.
7. You see someone with arms full of packages entering a building. You run and open the door.
8. You promised a friend you would go to her party but you were invited to a different party on the same day. You go to your friend's party.
9. You are on a team in charge of a youth event. You put the effort necessary to do the job well.
10. Your best friend's family member died. You sit and listen and just are there.

Doesn't Follow the Commission Scenarios to put on pages include:

1. Your friend wants to visit adult sites on the Internet and look at inappropriate pictures. You go along with him.
2. Some people are teasing a person at school. You laugh with them.
3. You are at a store and you don't have enough money to buy the item you want so you sneak money from your mother's purse.
4. Your mom's not home and will not know if you watch TV before doing homework so you go downstairs and watch TV even though you know you have a lot of homework and evening activities to do.
5. You don't know the answer to a problem on a test so you look at your neighbor's answer.
6. You are at a friend's house and he wants to watch a movie you know your parents disapprove of but you stay and watch anyway.
7. You helped make the mess at a friend's house and it is time to go home. You leave.
8. Your school friends decide they don't like someone who you have known and liked for years so you stop being friends with that person.
9. By accident you run your bike into a parked car and quickly ride away hoping no one saw you.
10. You break something in a store and you put it back on the shelf.

Game Story Questions

1. What does the Great Commission tell us to do?
2. What does "commission" mean?
3. Who gave us the Great Commission?
4. Who is the Great Commission for?
5. What happened right after Jesus said the Great Commission?
6. What does it mean to "make disciples"?
7. Do we have to go far away to tell people about Jesus?
8. Who is always with us, when we tell people about Jesus?
9. Why do you think this was the last thing Jesus told us?
10. Are we alone when we obey the Great Commission?

Hello Parents!

Welcome to August Sparks! This month, we're thinking about Jesus' last words to His followers in Matthew 28:18-20; the passage is called "The Great Commission." We'll be encouraging the kids to take an active role in telling people about Jesus, so be ready to hear about it!

Central theme: Jesus wants me to follow Him and help others become followers.

Bible passages: Matthew 28:18-20

Memory Verse: "Go and make disciples of all the nations." Matthew 28:19

Lesson Goals: (we want kids to)

- Learn where the book of Matthew is located in the Bible.
- Understand that God wants me to be able to tell the story of Jesus to others so that they can also follow Jesus.
- Learn that after his resurrection Jesus appeared to his disciples to give them an important assignment called "The Great Commission", and to understand that these instructions are for us as Christ-followers today.
- Look for ways they can tell people about Jesus – in their homes, neighborhoods, schools, families, friends, etc.
- Trust that Jesus is with each one of us ALWAYS.

Please notice the "Talk About It" section on the fridge. One of our goals is to help you and your kids connect on a spiritual level with one another. This section is a simple way you can start having conversations with your kids about things they're learning. Our goal is not to replace you as the primary spiritual shaper of your child, but to support and encourage you as you walk them to a relationship with Christ and a life of grace. Be ready to share your own story of telling people about Jesus.

We consider it an honor to be a part of your families spiritual journey. If you have any feedback, please email Lynn (lynnjk@verizon.net).

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We consider it an honor to be a part of your families spiritual journey. If you have any feedback, please email Lynn (lynnjk@verizon.net).

sparks fridge



Talk About It:

* Why does Jesus want us to tell other people about Him?

* Who could you talk to about Jesus?

* What are some ways you can show someone things about Jesus?

* What are some ways you can tell someone about Jesus?

* Will you do it?



Bottom Line:

Jesus wants me to follow Him and help others become followers.



Bible Passage:
Matthew 28:18-20



Go and make disciples of all the nations."



Matthew 28:19

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